

2101150

BACHELOR OF VOCATION
Medical Laboratory Technology
Subject: Introduction to Health, Health Education &
Communication Skills
Subject Code: MLT-G101
Semester: First
January 2021
Theory (External): 35 Marks
Time: 03 Hours

Instructions to the Students

1. This Question paper consists of two Sections. All sections are compulsory.
2. Section A comprises 10 questions of objective type in nature. All questions are compulsory. Each question carries 1 mark.
3. Section B comprises 8 essay type questions out of which students need to do any 5. Each question carries 5 marks.
4. Read the questions carefully and write the answers in the answer sheets provided.
5. Do not write anything on the question paper.
6. Wherever necessary, the diagram drawn should be neat and properly labelled

Roll Number											

SECTION –A (SHORT/OBJECTIVE TYPE QUESTIONS)

(10x1=10 Marks)

- A. Explain what is health and well-being?
- B. What are the pillars of well-being, explain?
- C. What is the importance of positive health in population?
- D. Explain the process communication?
- E. Health education is a broad term; how would you define it?
- F. What are the different essentials of communication?
- G. What is the importance of communication skills in health sector?
- H. How do you evaluate health education in India?
- I. Which characteristic of the community development approach to health promotion?
- J. What do you think is a potential barrier to promoting rural health in our country?

SECTION -B (ESSAY TYPE QUESTIONS)
(5x5=25 Marks)

1. How does quality of environmental conditions affect health in any particular area under study? What is the scope of positive health?
2. 'A state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.' Elaborate with explanation the WHO statement.
3. What are the levels of health education in India and how do you evaluate them?
4. What are the principles of communication? What are the modes of communication? How do you think communication is important when we talk about health?
5. What are the four levels of health education? Explain in detail.
6. What are the determinants of health? Highlight the important models in health education.
7. Elaborate the different Educational methods used in our country to educate the general and rural masses regarding positive health? How do these help life quality?
8. Corona virus spread brought forward new requirements of health care and education. Do you think the current models of education and care were enough? Elaborate.

==END OF PAPER==